

Putting FACES on the Data Workshop: What Great Teachers and Leaders Do!

Workshop Overview

This two-day session will introduce System and School Leaders and Teachers to practical strategies that align and focus improvement work on increasing ALL students' achievement. A key component will be to deeply understand and experience first-hand Sharratt's and Fullan's research to uncover 14 very practical strategies that are "do-able". Explore the leadership skills required to do this rewarding work in K-12 school settings. Leave this two day session empowered by the collaborative learning experienced.

Participants are encouraged to attend in School Teams. Discounts are available from three or more participants from the same school/organisation.

As a result of attending this workshop, participants will be able to:

- articulate how the 14 Parameters increase all students' achievement
- apply the co-construction of a Data Wall and the simulation of a Case Management Meeting to their system and school settings
- use data to make informed decisions about improvement strategies
- Take-away practical strategies that apply to improvement in every setting

Timetable

Day 1: Friday, 29 September

08:30-10:00 - Session 1: 14 Parameter Research To Put FACES on the Data

10:00-10:20 - Coffee Break

10:20-12:00 - Session 2: Knowing Every FACE!

12:00-12:45 - Lunch Break

12:45-14:30 - Session 3: The 4 FACES of Improvement: Assessment, Instruction, Leadership, Ownership

14:30-14:45 - Coffee Break

14:45-16:30 - Session 4: A Case Study to Reflect the Practical Nature of the Research

Day 2: Saturday, 30 September

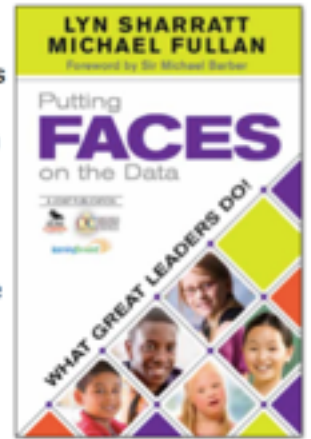
08:30-10:00 - Session 5: A School on the Move!

10:00-10:20 - Coffee Break

10:20-12:00 - Session 6: Co-Constructing FACES on the Data

12:00-12:45 - Lunch Break

12:45-15:00 - Session 7: A Case Management Meeting to Put a Human FACE on Data



Workshop Details

Who should attend: Teachers, Teacher-Leaders, Principals, Vice-principals, System Leaders, University Instructors

When: Friday, 29 and Saturday, 30 September 2017

Where: UWCSEA Dover Campus, Singapore

Visit www.uwcsea.edu.sg/centre/data17 to register



About Dr. Lyn Sharratt

Dr. Lyn Sharratt is a highly accomplished practitioner, researcher, author, and presenter. She coordinates the doctoral internship program in Leadership and Policy at the Ontario Institute for Studies in Education, University of Toronto. Lyn is the former Superintendent of Curriculum & Instruction Services in the York Region District School Board, a large Canadian school district, where she and her curriculum team analyzed assessment data and developed a comprehensive high-impact literacy improvement program, which they launched with the cooperation of senior leadership, principals, and over 9000 teachers. The continuously improving 14 Parameter program resulted in increased achievement for a diverse, multicultural, and multilingual population of over 120,000 students, and the district became the top performing district in Ontario. Lyn has been a school superintendent, curriculum consultant and administrator, and she has also taught all elementary grades and secondary-age students in inner-city and rural settings. Lyn has analyzed and commented on public policy for a provincial trustee organization, the Ontario Public School Boards' Association; has taught pre-service education at York University; Masters' and Doctoral

students at University of Toronto and Nipissing University; and led in-service professional learning in a provincial teachers' union head office. She is lead author, with Michael Fullan, of *Realization: The Change Imperative for Increasing District-Wide Reform* (Corwin, 2009) and *Putting FACES on the Data: What Great Leaders Do!* (Corwin, 2012, published in English, Spanish and Arabic). Lyn is lead author of *Good to Great to Innovate: Recalculating the Route K-12*, (Corwin, 2015) with Gale Harild and *Leading Collaborative Learning: Empowering Excellence* (Corwin, 2016) with Beate Planche. Currently, Lyn is an advisor for International School Leadership with the Ontario Principals' Council, is an Author Consultant for Corwin Publishing and consults internationally, working with leaders, administrators, consultants, and teachers in Chile, Australia, the United States, the United Kingdom, and Canada to systematically increase all students' achievement by putting FACES on the data and taking intentional action. There are over 800 "Sharratt Schools" across the globe, representing thousands of students. She is passionate about all students becoming "Literate Graduates"! Visit her website at www.lyنشarratt.com or contact her on Twitter @LynSharratt and at Linked-In where Lyn owns the "Educational Leadership" Linked-In group which has 58,000 members. View Lyn speaking in Ontario about leadership development and system and school improvement for ALL students here.